

College of
Non Musculoskeletal
Osteopathy

PAEDIATRICS:

TO RESERVE A PLACE – WHATSAPP / TEXT 07508 843232

Caroline gives all lectures, technique classes and clinics herself – you get her every day on your face to face, or on your hybrid block. The class sizes are very small – capped at 6 per group, so you get a very focused masterclass!

The online material is all prerecorded lectures given by Caroline (and loads of downloadable articles etc) – no substitutions here!

In the face to face, techniques are included live. In the hybrid / online, your techniques are included in the block and you also get clinical observation / participations, all overseen by Caroline.

CNMO PROGRAMMES 2024-2025

INDICATIVE CONTENT IS WRITTEN IN THE CHARTS / COLOUR CALENDAR ENTRIES

Cost:

All programmes cost £2500, whether face to face, or online with a practical / clinical block. If you pay in full by 30 June, 2024, the price is £2250. Payment by bank transfer.

INSTALLMENTS – TOTAL PRICE IS £2800. PAY INITIAL FEE OF £800, THEN 4 INSTALLMENTS OF £500, PAYABLE PRIOR TO EACH BLOCK.

VENUE:

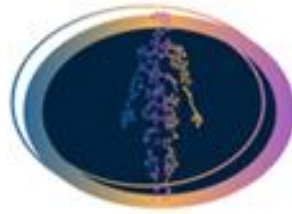
Bristol face to face lectures:

THE LECTURE ROOM, Brook Lodge Farm Camping
Cowslip Green, Wrington, BRISTOL, BS40 5RB

This is on the main A38, directly opposite the Bristol Airport Holiday Inn Hotel (great for hotel accommodation). It is 25 mins south of Bristol City Centre, and 10 minutes south of Bristol Airport.

Clinical location for those on the face to face programme:

OSTEOPATH – REDHILL / OR / BRISTOL OSTEOPATHS, WELLS ROAD, BRISTOL (TBC)



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PAEDS CERTIFICATE DATES (YEAR ONE OF THE DIPLOMA) – FACE TO FACE

VERSION:

BLOCK ONE:

MON-WED 21-22-23 OCTOBER, IN PERSON LECTURE DAYS

(NO CLINICAL DAY IN BLOCK ONE)

BLOCK TWO:

WED-FRI 8-9-10 JANUARY 2025, IN PERSON LECTURE DAYS

SAT 11 JANUARY, CLINICAL DAY

BLOCK THREE:

SUN 1 MARCH, CLINICAL DAY

MON-WED 2-3-4 MARCH, IN PERSON LECTURE DAYS

BLOCK FOUR:

THURS-SAT, 5-6-7 JUNE, IN PERSON LECTURE DAYS

SUN 8 JUNE, CLINICAL DAY

PAEDIATRICS DIPLOMA (YEAR TWO) FACE TO FACE DATES:

BLOCK ONE:

BRISTOL – MON 31 MARCH 2025, THROUGH TO SUN 6 APRIL, 2025.

BLOCK TWO:

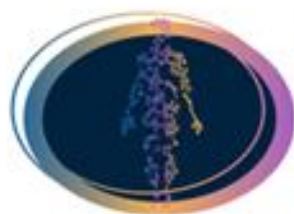
BRISTOL / BARNSTAPLE (EXACT VENUE TBC) – MON 14 JULY – SUN 20 JULY 2025.

PAEDIATRICS CERTIFICATE (YEAR ONE) – ONLINE-HYBRID VERSION

DATES:

Emodules start September. Released monthly, ends June / assessments to be completed before September.

Practical / clinical block TUES – SUNDAY 6- 8 May 2025.



CALENDAR VERSIONS:

PAEDIATRICS CERTIFICATE (YEAR ONE) – ONLINE-HYBRID VERSION

DATES:

Emodules start September.

2025		May				
28	29	30	01	02	03	04
					bank holiday weekend	bank holiday weekend
05	06	07	08	09	10	11
bank holiday weekend	paeds online block bristol	paeds online block bristol	paeds online block bristol	paeds online block bristol	paeds online block bristol	paeds online block bristol

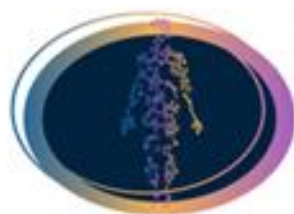
PAEDS CERTIFICATE FACE TO FACE YEAR ONE:

OCTOBER 2024:

21	22	23
paeds block one A - no initial clinic	paeds block one A	paeds block one A
paeds case analysis, osteopathic principles	intrauterine, transition, emerging physiology	behavioural states, intial screening and evulation

JANUARY 2025

07	08	09	10	11
JANUARY 2025	paeds block one b	paeds block one b	paeds block one b	
	birth, molding, trauma, fluids	movement, plagio, reflexes, intial development	infant feeding, suck and latch, reflux and colic	paeds clinic 1

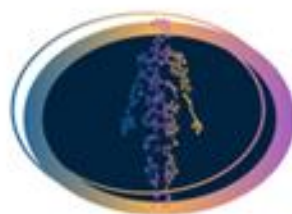


MARCH 2025 – ONLY THE BLUE DATES RELATE TO PAEDS!

2025							March						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
24	25	26	27	28	01	02	FEBRUARY	MARCH	MARCH				
VISCERAL BLOCK THREE	VISCERAL BLOCK THREE	VISCERAL BLOCK THREE	F2F womens health block one c	F2F womens health block one c	F2F womens health block one c								
case analysis in an osteopathic paradigm - integrating the systems and looking at	BIOLOGICAL OSCILLATION, ENDOCRINE	BREATHING AND CVS MECHANICS	obstetrics	obstetrics	labour and delivery	paeds clinic 2							
03	04	05	06	07	08	09							
paeds block one c	paeds block one c	paeds block one c	F2F year two / block two - B	F2F year two / block two - B	F2F year two / block two - B	y2 clinic 2							
movement assessment	further reflexes, balance, postural development	breathing, ears, eyes, balance, visceral	complex obs	complex post partum	scars and prolapse								

MAY / JUNE 2025

2	26	27	28	29	30	31	01
	bank holiday weekend					END MAY	y2 clinic 3 / JUNE
3							
4	02	03	04	05	06	07	08
	F2F year two / block two - c	F2F year two / block two - c	F2F year two / block two - c	paeds block one d	paeds block one d	paeds block one d	paeds clinic 3
5							
6	complex other urogenital	complex pelvis, pelvic floor and internals	complex pelvis, pelvic floor and internals	the older child neurotypical, neurodiverse intro	body image, emotions, emododid dynamics	global care, interoception, puberty, sports in children, migraines,	



PAEDIATRICS DIPLOMA: FACE TO FACE YEAR TWO

BLOCK ONE:

2025 April						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
31	01	02	03	04	05	06
bristol year two paed (baby and young children block)	bristol year two paed (baby and young children block)	bristol year two paed (baby and young children block)	bristol year two paed (baby and young children block)	bristol year two paed (baby and young children block)	bristol year two paed (baby and young children block)	bristol year two paed (baby and young children block)
ALL LECTURES CRITICALLY APPRAISE EVIDENCE FROM A WIDE VARIETY OF SOURCES. Emergent sense of self, and implications for pre-natal infant health, neuro-endocrine immune dynamics, longer term implications of early life stress, maternal and infant bonding	infant fluid dynamics - venous, fluidic, csf (head and spine), cvs-respiratory dynamics and autonomic innervation / HRV	neural injury, brain perfusion, motor tone and implications for development, complex infant and child trauma, disease in early childhood	hydraulic and hydrostatic implications for infant and young child development, in depth analysis of the development of posture and structure, plagiocephaly, moulding and reflexes	advanced concepts for infant feeding, tongue tie dynamics, oral motor-sensory function, sensory and metabolic considerations, development of the brain beyond the brain stem and midbrain - immune considerations in development.	CLINICAL DAY: assessment, evaluation, outcome measures, case analysis tutorials, clinical observation / participation	CLINICAL DAY: assessment, evaluation, outcome measures, case analysis tutorials, clinical observation / participation
07	08	09	10	11	12	13

BLOCK TWO:

A	B	C	D	E	F	G	H
					JULY		2025
14	15	16	17	18	19	20	
14 to 20 July Barnstaple/ bristol (TBC)- paed year two block 2 - the older child and adolescent	14 to 20 July Barnstaple/ bristol (TBC)- paed year two block 2 - the older child and adolescent	14 to 20 July Barnstaple/ bristol (TBC)- paed year two block 2 - the older child and adolescent	14 to 20 July Barnstaple/ bristol (TBC)- paed year two block 2 - the older child and adolescent	14 to 20 July Barnstaple/ bristol (TBC)- paed year two block 2 - the older child and adolescent	14 to 20 July Barnstaple/ bristol (TBC)- paed year two block 2 - the older child and adolescent	14 to 20 July Barnstaple/ bristol (TBC)- paed year two block 2 - the older child and adolescent	
ONGOING NEURAL NETWORK DEVELOPMENT, HEMISPHERIC ASSYMETRY, further brain growth, metabolism and immunity over time, learning delay, neurodiverity, spectrum dynamics - disorder or disability, manage or improve?	sensory processing, interpretation, coding, immunity, interoception, body image, movement and emotion, developing a sense of self, using drawings and language as part of clinical interpretation	puberty and immunity, autoimmune and other diseases for the older child and adolescent, changing body schema, and implications for movement, agency, volition and motivation, ongoing development	structural and visceral / fluidic integration, implications for the p;oyvagal / social engagement system conversation, neurophysiology relevant to behavioural state regulation in young adults, implications for social competence.	changing posture and mechanics over time, implications for orthopaedic and sports injuries, scoliosis and other movement complexities. Osseous and myofascial dynamics, circulatory issues, and integrated function, gender differences between boys / girls.	CLINICAL DAY: assessment, evaluation, outcome measures, case analysis tutorials, clinical observation / participation	CLINICAL DAY: assessment, evaluation, outcome measures, case analysis tutorials, clinical observation / participation	
21	22	23	24	25	26	27	